

The Houston J. and Florence A. Doswell College of Nursing

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TEACHING EXCELLENCE CONFERENCE

Developing and Sustaining Nursing Competencies

April 20, 2018

TEXAS WOMAN'S UNIVERSITY

T. BOONE PICKENS

Institute of Health Sciences

Dallas Center



DEVELOPING AND SUSTAINING NURSING COMPETENCIES

APRIL 20, 2018

8:00 – 8:30	Conference Registration (view posters in lobby)
8:30 – 9:00	DR. STEPHANIE WOODS Welcome to Conference Day
9:00 – 9:15	DR. ANITA HUFFT Setting the Stage for National and International Nursing Education & Clinical Practice
9:15 – 10:30	DR. JULIANN SEBASTIAN Third Order Change: Academic - Clinical - Learner Partnerships
10:30 - 10:45	Break (view posters in lobby)
10:45 -11:30	DR. SUSAN SHERIFF Multi-Generational Nurses in the Workplace: Communication, Collaboration, Comradery
11:30 - 12:30	Lunch (focused table discussions, participation optional)
12:30 – 1:45	DR. KATHRYN SHAFFER Change Isn't Easy, but Necessary: Nursing Education to Meet Health Care Needs in the 21st Century
1:45 - 2:00	Break (view posters in lobby)
2:00 – 2:45	KRISTINE MORRIS The Looming NCLEX-RN Exam Changes
2:45 – 3:45	DR. DENHAM/DR. WOODS Character Growth: Using GRIT and Resilience
3:45 – 4:00	Evaluations, drawings for door prizes, CEUs

Conference Participants will be able to:

- 1. Identify diverse factors shaping ideas about nursing education and practice competencies needed for health care practice.
- 2. Discuss ways multi-generational nurses need to communicate and collaborate in changing workplace environments.
- 3. Describe 2-3 changes in the NCLEX-RN exam expected to occur in the next few years.
- 4. Explain ways grit and resilience reflect opportunities for student learning and professional growth.

TWU FACULTY POSTER PRESENTERS

Cory Church, Aleatha Rossler, & Christine Villanueva
Laurie Galatas
Lynette Grange-Massoumi
Kristine Morris
Jennifer Talleff
Shopha Tserotas
Grace Yousef

LUNCH TIME TABLE DISCUSSIONS

Quickly get your lunch room #3620, then join a discussion group of your choice.

Leadership Development: Essential Traits for the 21st Century Nurse *Room 4302*

Clinical Reasoning: Helping New Graduates Think Like a Nurse Room 3514

Innovating Your Teaching with Active Learning Methods

Room 2707

Developing Innovative Academic-Practice Partnerships *Room 2702*

Translating Data into Clinical Practice *Room 2504*

Clinical Simulation: Holograms, Avatars and Virtual Environments *Room 1014*

GUEST SPEAKERS

DR. JULIANN G. SEBASTIAN is Dean and



Professor of the University of Nebraska Medical Center, College of Nursing. Previously she served as Dean of the College of Nursing at the University of Missouri-St. Louis and earlier as Assistant Dean for Advanced Practice Nursing

and Professor at the University of Kentucky, College of Nursing. Her expertise includes organization of care delivery systems, community-based care for underserved populations, academic nursing practice, and Doctor of Nursing Practice curricula. In 1999, she was inducted as a fellow in the American Academy of Nursing and named a fellow in the inaugural cohort of the Robert Wood Johnson Executive Nurse Fellowship Program (1998-01). She served as Chair of the Board of Directors for AACN (3/16 - 3/18) and recently completed a term as Chair of the Board of the Global Alliance for Leadership in Nursing Education and Science. She has shaped national academic nursing policies through service on many task forces for the AACN as a Board Member. She was a member of the Planning Committee and the invitational Macy Foundation Conference on Competency-Based, Time-Variable Learning in the Health Professions in 2017. She has been published widely, including journal papers, book chapters, and three books.

DR. KATHRYN SHAFFER has expertise in



curriculum design and technology in higher education. She is currently the Associate Dean for Strategic Initiatives and Innovation at Thomas Jefferson University in Philadelphia, PA where her focus is implementing the mission and

vision of the College of Nursing and development of partnerships that advance nursing education and the nursing profession. She was an integral part of the undergraduate baccalaureate nursing education curriculum redesign and innovative clinical education change at Thomas Jefferson University. She has presented nationally on this recognized exemplar curriculum for health care delivery in today's ever changing environment. Her doctoral work focused on using technology to conduct interprofessional clinical teaching rounds with a colorectal surgical team.

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Ken and Beverly Fricke

and

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John Mills

Rita Mills

Tom Cornell

Dr. Stephanie Woods

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